

# ADHD Evaluation Report Cheat Sheet

Reviewed by the BastionGPT Clinical Advisory Board · July 2026

**An ADHD evaluation report** integrates the referral question, history, observations, and multi-informant rating scales into a DSM-5-TR criteria mapping, a differential, a diagnosis, and recommendations. Prescribers, schools, payers, and stimulant-authority reviewers act on what it establishes.

**Identifying info & referral question** who is asking, for what decision

**Do:** record client, DOB, evaluation dates, evaluator credentials, referrer, and the question in one sentence.

**Pitfall:** no referral question means no medical necessity; school-accommodation-only purposes read as an educational service.

**Sources of information & consent** every criterion needs a source

**Do:** list interviews, informants, rating scales with versions, tests, records reviewed, consent, and telehealth modality.

**Pitfall:** a missing teacher form nobody mentions; say what never came back and what covered for it.

**History & onset evidence** before age 12, with a named source

**Do:** cover developmental, medical, psychiatric, family, school or work history, sleep, and substances; anchor onset in records.

**Pitfall:** "symptoms since childhood" with no report card, parent account, or record behind it.

**Behavioral observations** one line protects every score

**Do:** describe attention, activity, effort, and rapport, then state whether results are interpretable.

**Pitfall:** good one-on-one attention left unexplained; office demands are not classroom demands.

**Rating scales, by informant** two informants, two settings

**Do:** report each instrument with version, informant, and setting; then the pattern of agreement and divergence.

**Pitfall:** one informant, one setting; a parent-only profile leaves the second setting unevidenced.

**Cognitive & achievement context** context, not a required test

**Do:** report any cognitive or achievement results as rule-out context and justify the battery you gave.

**Pitfall:** implying IQ or computer testing was required; no guideline in the US, Canada, or Australia requires one.

**Criteria mapping & differential** the engine of the report

**Do:** map symptom counts by informant and setting, onset, impairment; rule out sleep, anxiety, depression, learning, substances.

**Pitfall:** scores treated as the verdict; a report that jumps from T-scores to diagnosis fails records review.

**Diagnosis & formulation** state it, code it, close it

**Do:** give presentation, severity, and the ICD-10-CM code; document a negative finding just as clearly.

**Pitfall:** "consistent with possible ADHD" hedges that neither support treatment nor close the question.

**Recommendations, feedback & signature** the audit-visible close

**Do:** rank specific recommendations, document the feedback session and releases, record testing time, sign with credentials.

**Pitfall:** a psychologist's report that reads as a prescription; the medication decision belongs to the prescriber.

## Before you sign

- ☐ Referral question stated and answered
- ☐ Two informants and two settings documented
- ☐ Onset evidenced with a named source
- ☐ Scores mapped to criteria, not just reported
- ☐ Differential and rule-outs written down
- ☐ Purpose and medical necessity clear
- ☐ Time recorded if testing codes billed; signed

## Drafting with AI

Capture 30 seconds of bullets after the feedback session: informant scores by setting, onset evidence, alternatives ruled out, diagnosis, recommendations.

*"Draft an ADHD evaluation report from these bullets, 9-year-old referred by her pediatrician, Conners 4 parent and teacher inattention elevations, predominantly inattentive presentation, recommending school supports and a medication discussion: ..."*

**Never paste client-identifying information into consumer AI tools. BastionGPT is HIPAA-compliant with a signed BAA on every plan.**

**3 to 10 pages**  
typical length

**2 to 5 hrs by hand**  
clinical team estimate

**2 settings minimum**  
criteria evidence

**Prescriber · school · payer**  
who reads it

# ADHD Evaluation Report Template

Copy or print for your practice · Adapt fields to your organization's, payer's and jurisdiction's documentation requirements.

Client (initials): \_\_\_\_\_ DOB / age: \_\_\_\_\_ Evaluation date(s): \_\_\_\_\_ Report date: \_\_\_\_\_

Evaluator / credentials: \_\_\_\_\_ Referred by + question: \_\_\_\_\_ Modality: \_\_\_\_\_

## Referral question

Who is asking, and what decision the answer feeds; medical purpose distinct from any accommodation request

## Sources of information & consent

Interviews and dates; informants; rating scales with version, informant, setting; tests; records reviewed; consent obtained from

## History

Developmental, medical, psychiatric, family, school/work; sleep, substances, prior evaluations; evidence of symptoms before age 12 with source

## Behavioral observations / validity statement

Attention, activity, effort, rapport across sessions; whether results are interpretable and why

## Rating-scale results, by informant and setting

Instrument / version / informant / setting / scores as the manual scales them; agreement and divergence pattern

## Cognitive / achievement context (if tested)

Results as rule-out context; battery justification; no cognitive profile diagnoses ADHD

## DSM-5-TR criteria mapping & differential

Inattention \_\_\_\_ of 9; hyperactivity-impulsivity \_\_\_\_ of 9; settings with impairment; onset; alternatives considered and ruled out

## Diagnosis & formulation

Presentation, severity, ICD-10-CM code; conditions ruled out; formulation connecting history, data, impairment

## Recommendations, feedback & follow-up

Each tied to a finding; feedback session; report shared with (consent); re-evaluation plan

Testing time (if billed): \_\_\_\_\_ Signature / credentials: \_\_\_\_\_ Date signed: \_\_\_\_\_