

BASC-3 Report Write-Up Cheat Sheet

Reviewed by the BastionGPT Clinical Advisory Board · July 2026

The BASC-3 (Behavior Assessment System for Children, Third Edition) is a multi-informant rating system with teacher (TRS), parent (PRS), and self-report (SRP) forms. Clinical scales: higher T score = more concern. Adaptive scales: lower = more concern. At-Risk and Clinically Significant are elevation bands, never diagnoses. BASC-4 published in 2026: name which edition produced your scores.

1 – Measures, raters, and norms which edition produced these T scores?

Do: name the edition, the forms and levels, each rater with role and setting, dates, and the norm set.

Pitfall: "the BASC" with nothing else; two editions have been on the market since 2026.

2 – Validity indexes first before any score is reported

Do: state each protocol's classifications and the consequence for interpretation.

Pitfall: silent handling; an elevated F Index can be genuine distress, not exaggeration.

3 – Results by composite Externalizing · Internalizing · School · Adaptive · BSI

Do: integrate parent and teacher ratings within each domain.

Pitfall: the score dump: a paragraph per scale, in test order, with no pattern.

4 – Self-report (SRP) the direct window on internal distress

Do: report composites incl. the Emotional Symptoms Index and Personal Adjustment, elevations in prose.

Pitfall: treating the self-report as a footnote to the adult ratings.

5 – Content scales and indexes optional interpretive layer

Do: name which ones you report and why they earn their place.

Pitfall: citing executive functioning indexes from a hand-scored protocol; they exist only on Q-global reports.

6 – Cross-informant integration expect modest agreement (mean $r = .28$)

Do: state where raters converge, where they diverge, and what the divergence means.

Pitfall: averaging raters into one verdict; divergence is usually setting information.

7 – Interpretive summary answer the referral question

Do: keep At-Risk and Clinically Significant as elevation bands with plain-language meaning; note measurement error.

Pitfall: letting a band label stand in for a diagnosis.

8 – Recommendations linkage close the loop

Do: tie every recommendation to a finding; set the re-rating plan and timeline.

Pitfall: recommendations that could follow any profile.

Before you sign

- ☐ Edition and norm set named
- ☐ Validity addressed for every rater
- ☐ Every score carries its classification
- ☐ Band language consistent throughout
- ☐ Divergence interpreted, not averaged
- ☐ Each recommendation traces to a finding

Drafting with AI

Paste your score summary: forms, raters, T scores with classifications, validity indexes. Not the items, not the software narrative.

"Draft a BASC-3 results section from this summary: SRP-A Anxiety T 71 Clinically Significant, Depression T 68 At-Risk; parent and teacher protocols Average; all validity indexes Acceptable; referral question: ..."

Never paste client-identifying information into consumer AI tools. BastionGPT is HIPAA-compliant with a signed BAA on every plan.

300–800 words
results section

10–30 min per form
administration

Age 2–college
TRS · PRS · SRP

IEP teams · payers · parents
who reads it

BASC-3 Results Section Template

Copy or print for your practice - Adapt fields to your organization's, payer's and jurisdiction's documentation requirements.

Student (initials): _____ Age / grade: _____ Rating dates: _____

Edition / forms used: _____ Norm set: _____ Referral question: _____

Measures and raters

Forms and levels; each rater's role, relationship, setting, and date completed

Validity indexes

Classification per protocol and the interpretive consequence; how any flag was handled

Results by composite

Externalizing, Internalizing, School, Adaptive, BSI; integrate raters within each domain

Self-report (SRP)

Composites incl. Emotional Symptoms Index and Personal Adjustment; scale elevations in prose

Cross-informant integration

Convergence, divergence, and what the divergence means; do not average it away

Interpretive summary

Answer the referral question; bands with plain-language meaning; measurement-error caveat

Recommendations linkage

Each recommendation tied to a finding; re-rating plan and timeline

Content scales / indexes reported: _____ Re-rating due: _____

Evaluator signature / credentials: _____ Date signed: _____

Supervisor signature, where required: _____ Date: _____