

Beery VMI Report Write-Up Cheat Sheet

Reviewed by the BastionGPT Clinical Advisory Board · August 2026 · Reproduces no stimuli, forms, criteria, or norms

The Beery VMI (Sixth Edition, Pearson, 2010; ages 2 to 100) is a three-test system: a core copying test plus optional Visual Perception and Motor Coordination supplementals whose contrast localizes a weakness, at hypothesis strength only (they explain about 22 to 36 percent of core variance). Scores are hand-scored standard scores (mean 100, SD 15) reported separately, with no composite. It is not a handwriting test, does not diagnose dysgraphia, is a poor progress monitor, and decides no eligibility anywhere.

Identification, exactly three tests, four forms

Do: name the edition, core form (Full or Short), the supplementals given, and the fixed sequence when both were administered.

Pitfall: "Beery VMI: 82" with no test or form named.

Supplementals or justification optional, but they answer why

Do: administer them when the referral asks why; if core-only, state that the source of a weakness cannot be determined.

Pitfall: "integration deficit" from a core-only score.

Scores, rightly labeled SS 100/15, separate, first production

Do: report each test's standard score and percentile; keep age equivalents secondary; no invented composite; hand-scored on the first production.

Pitfall: age equivalents headlining, or best-of-attempts scoring.

Observations beside scores the behavior is the interpretation

Do: chart dominance, grasp, pressure, stabilization, tremor, pace, speed-accuracy trade-off, checking, fatigue.

Pitfall: bare scores; a one-minute rush is a behavioral finding on an untimed task.

Pattern at hypothesis strength suggests, never proves

Do: interpret the contrast in plain words, anchored to measurement error; no universal discrepancy cutoff exists.

Pitfall: a gap promoted to a diagnosis; retest limits spanned about 27 points.

Boundaries + vision not handwriting, not an eye exam

Do: state what it does not establish; exclude near-vision problems before trusting a weak Visual Perception score.

Pitfall: "consistent with dysgraphia," or blur masquerading as a visual-motor deficit.

Function, goals, progress goals on the activity

Do: link to classroom samples and daily tasks; measure progress with authentic samples; respect the retest interval.

Pitfall: goals on the standard score; no MCID has been established.

Before the note is signed

- ☐ Edition, core form, and administered tests all named
- ☐ Core-only administrations carry the stated limitation
- ☐ Three scores reported separately; no composite invented
- ☐ Observations documented beside the scores
- ☐ Pattern language at hypothesis strength, error-anchored
- ☐ Handwriting, dysgraphia, and vision boundaries stated
- ☐ Goals on function; progress by authentic samples

Drafting with AI

Give it the facts: edition and forms, tests administered, three standard scores with percentiles, observations, vision status, classroom or functional evidence.

"Draft a Beery VMI results section: Sixth Edition Full Form plus both supplementals, core SS 82, VP 98, MC 76, tense grasp and heavy pressure, vision screening passed, classroom samples show declining legibility, kindergarten IEP referral."

Never paste patient-identifying information into consumer AI tools. BastionGPT is HIPAA-compliant with a signed BAA on every plan.

3 tests, 4 forms

core + optional VP and MC, fixed sequence

SS 100/15, separate

no composite; hand-scored, first production

Contrast = hypothesis

supplementals explain 22-36% of core

Not a handwriting test

and a poor progress monitor

Beery VMI Results Section Template

Copy or print for your practice · Adapt fields to your organization's, payer's and jurisdiction's documentation requirements. Contains no test content.

Client (initials): _____ Age: _____ Evaluation date: _____ Evaluator: _____

Tests + form administered: _____ Referral question + setting: _____

Scores: each test separately

Core VMI · Visual Perception · Motor Coordination · SS (mean 100, SD 15) + percentile each · age equivalents secondary · no composite

Core-only limitation (if applicable)

Supplementals omitted because ... · result does not determine whether the weakness is perceptual, motor, or integrative

Behavioral observations

Dominance · grasp and pressure · stabilization · posture · tremor or line control · pace and speed-accuracy trade-off · checking · fatigue

Vision status

Corrective lenses · recent screening · low Visual Perception = exclude a near-vision problem before perceptual interpretation

Pattern interpretation (hypothesis)

What the contrast suggests · gaps anchored to measurement error · supplementals explain only a minority of core variance

Boundaries and functional evidence

Not a handwriting test · no dysgraphia or eligibility from the score · classroom samples, tool use, endurance, participation

Goals and progress plan

Activity-based goals · accommodations · progress by repeated authentic samples · retest only at a respectful interval, read against error

Clinician (name and credentials): _____ Signature: _____ Date: _____