

GFTA-3 Report Write-Up Cheat Sheet

Reviewed by the BastionGPT Clinical Advisory Board · September 2026 · Reproduces no items, words, norms, or tables

The GFTA-3 (NCS Pearson, 2015) is a norm-referenced single-word articulation test for ages 2:0 through 21:11: Sounds-in-Words yields a standard score (mean 100, SD 15) against same-age, same-sex norms, Sounds-in-Sentences is normed separately from age 4, and stimulability is criterion-referenced. The write-up's hard parts are the boundary (articulation errors versus KLPA-3 phonological patterns, one set of responses), intelligibility (the test has no normed measure of it), and the rule (no federal cutoff; the state criterion decides).

Identification + norm group sections, platform, sex table

Do: name the sections given, the platform and mode, the age, the male or female norm table used, and the language of testing.

Pitfall: "GFTA-3 administered" implying every section; a nonbinary student scored against one table with no note.

Validity + oral mechanism bound the interpretation

Do: chart hearing status, oral structure and function, language history and bilingual status, and whether the norm sample fits this child.

Pitfall: dialect or transfer features scored as errors; Pearson counts recognized dialect variants as correct.

Standard scores + intervals SS, CI, percentile, norm group

Do: report Sounds-in-Words with interval, percentile, and norm group; Sounds-in-Sentences separately, on its own scale.

Pitfall: the two raw scores compared as one scale, or an age equivalent doing the headline work.

Error inventory (articulation) sounds, positions, error types

Do: describe which sounds and positions, substitution versus omission versus distortion, and consistency; never list target words.

Pitfall: an item-by-item word list copied from the record form; it leaks content and explains nothing.

Pattern analysis (phonology) KLPA-3, same responses

Do: report the KLPA-3 standard score and each process by percent of occurrence, developmental or atypical for the age.

Pitfall: "phonological disorder" from an articulation score alone, or the KLPA-3 written up as a second test.

Stimulability + intelligibility named method, sized sample

Do: stimutable sounds and support level; intelligibility by ICS or PCC from a sized connected-speech sample, compared with single words.

Pitfall: "the GFTA-3 shows 60 percent intelligibility"; the record-form rating is a clinician judgment, not a normed score.

Development + eligibility named source, named rule

Do: compare each error with Crowe and McLeod (2020); quote the governing rule; the team decides, the score does not.

Pitfall: "a standard score below 85 qualifies"; no federal rule or state articulation rule says so.

Before the note is signed

- ☐ Sections, platform, and norm table named
- ☐ Every score carries interval and percentile
- ☐ Error inventory by sound, not target words
- ☐ KLPA-3 patterns reported from the same responses
- ☐ Intelligibility method named with sample size
- ☐ Dialect and bilingual status addressed before disorder
- ☐ Rule quoted, scores compared, team decides

Drafting with AI

Give it the facts: sections administered and norm group, standard scores with intervals, the error inventory, KLPA-3 patterns, stimulability, intelligibility measures, the governing rule.

"Draft a GFTA-3 results section: age 6:2, male norm table, Sounds-in-Words SS 72 (95% CI 66 to 78, 3rd percentile), KLPA-3 SS 67 with velar fronting and cluster simplification, /k/ stimutable, PCC 61 percent in conversation, state rule names no cutoff."

Never paste patient-identifying information into consumer AI tools. BastionGPT is HIPAA-compliant with a signed BAA on every plan.

SS 100/15, by sex

interval + percentile + norm group

Articulation is not phonology

KLPA-3 re-analyzes the same responses

No normed intelligibility

name the method: ICS, PCC, sample

No federal cutoff

the state rule decides, not 85

GFTA-3 Results Section Template

Copy or print for your practice · Adapt fields to your organization's, payer's and jurisdiction's documentation requirements. Contains no test content.

Setting: _____ Patient (initials): _____ Date: _____ Clinician: _____

Sections administered + platform: _____ Norm group + language of testing: _____

Referral question and measures

Referral concern · evaluation dates · GFTA-3 sections given · KLPA-3 analysis · connected-speech sample · hearing, oral mechanism, and language measures

Observations, oral mechanism, and validity

Attention and effort · hearing status · oral structure and function · language history and dialect · bilingual status · normative comparison appropriate or not

Standard scores with intervals

Sounds-in-Words: standard score (mean 100, SD 15) · 95% confidence interval · percentile · norm group · Sounds-in-Sentences separately if given · age equivalent only if required

Error inventory and phonological patterns

Sounds and positions in error · substitution, omission, distortion · consistency · KLPA-3 standard score and each process by percent of occurrence, developmental or atypical

Stimulability, intelligibility, and connected speech

Stimulable sounds and level of support · intelligibility method named (ICS, PCC, listener estimate) · sample size and context · single words compared with conversation

Developmental comparison and eligibility statement

Each error against a named acquisition source · governing rule quoted · each element compared · adverse effect or functional impact · team determination

Recommendations and progress plan

Approach matched to mechanism (articulation or phonological) · targets ordered by stimulability · language referral if needed · progress measures and reevaluation timing

Clinician (name and credentials): _____ Signature: _____ Date: _____